



Social Studies Grade 3

Interactions and Interdependence (IN)

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN3.1 Analyze daily life in a diversity of communities.	<ul style="list-style-type: none"> • With help, I can list characteristics of daily life in communities studied. • With help, I can describe cultural elements in a community studied. (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • With help I can identify a few similarities OR differences between the life of a child in the local community to a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can describe characteristics of daily life in communities studied. • I can describe cultural elements in some communities studied (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can identify some similarities OR differences between the life of a child in the local community and a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can compare the ways in which the needs are met by individuals in communities studied. • I can explain cultural elements in several diverse communities (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can make several comparisons between the life of a child in the local community to the life of a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can compare the ways in which needs are met by individuals in a wide variety of communities AND meeting my own needs. • I can compare cultural elements in a wide variety of diverse communities (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can compare the life of a child in the local community to the lives of children in several other communities studied AND my own life.
Comments				



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IN3.2 Analyze the cultures and traditions in communities studied.	<ul style="list-style-type: none"> With help, I can describe a few examples of traditions and practices of different cultures in communities we studied. 	<ul style="list-style-type: none"> I can describe some examples of traditions and practices of different cultures in communities we studied. 	<ul style="list-style-type: none"> I can explain why many traditions and practices of different cultures are important in communities we studied. 	<ul style="list-style-type: none"> I can compare how a wide variety of traditions and practices are important in various communities in our province.
Comments				
IN3.3 Illustrate examples of interdependence of communities.	<ul style="list-style-type: none"> With help, I can identify a few examples of how communities depend on each other. With help, I can describe a few examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> I can identify some examples of how communities depend on each other. I can describe some examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> I can illustrate many examples of how communities depend on each other. I can explain many examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> I can represent a wide variety ways communities depend on each other. I can compare several examples of ways in which student choices and actions may affect people elsewhere in the world.
Comments				